

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4160	010306101	Concho Elementary School District #6

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face masks will be optional and available for students and staff based on the current COVID infection rates.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Classes will be monitored for size and physical distancing as appropriate
Handwashing and respiratory etiquette	Y	Handwashing will be readily available and air purification systems for each classroom and office area has been purchased
Cleaning and maintaining healthy facilities, including improving ventilation	Y	CESD #6 has protocols for depth, accuracy and frequency of cleaning.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	CESD #6 has procedures in place for contract tracing when active cases are reported, self-care rooms are in operations and meetings as necessary are held with Apache County health department.
Diagnostic and screening testing	Y	Testing is available on site.
Efforts to provide vaccinations to school communities	Y	CESD #6 has worked with Apache County Health for staff vaccinations and are seeking student vaccination opportunities.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Appropriate accommodations have been implemented to protect vulnerable students and students with disabilities as per school-wide plans

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Coordination with State and local health officials	Y	CESD #6 communicates with Apache County health officials to track local, county and state metrics concerning COVID tracking.
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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

CESD #6 will ensure continuity of services in a variety of manners. CESD #6 will offer in-person learning; as well as, have the capacity to provide virtual/distance learning if necessary in the future. In addition, CESD #6 has social/emotional processes and personnel in place to address the mental health of students both in-person and virtually. In addition, CESD #6 has provided food services to bus stop locations throughout our district boundaries and is prepared to as required.

Academic Needs	Student academic needs are being addressed through a variety of strategies including: <ul style="list-style-type: none"> ● In-person learning opportunities ● Summer school/enrichment ● Virtual/Distance learning opportunities
Social, Emotional and Mental Health Needs	Student social, emotional and mental health needs are being addressed through a variety of strategies including: <ul style="list-style-type: none"> ● On-site counseling ● Mentoring strategies both during the summer and during the year ● Capturing Kids Hearts which provides personal, academic, and social successes skills ● Referrals for social and emotional needs as applicable
Other Needs (which may include student health and food services)	Student health needs are addressed through a healthcare tech. Food service is being provided our school location, and during summer our summer school program and snack systems. Additionally, bus stop deliveries are available when necessary.
Staff Needs:	
Social, Emotional and Mental Health Needs	Staff social, emotional and mental health needs are being addressed through our health insurance

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	Employee Assistance Program, school/district culture processes to address employee health and wellness.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>CESD #6 has utilized school tasks forces to develop school-wide plans, surveys to staff and parents on a periodic basis, have posted the district 12-point plan on the district website: https://www.conchoschool.net/wp-content/uploads/2020/08/Mitigation-Plan-for-Concho-Elementary-School-2.pdf</p> <p>Governing Board approval has been attained and will be revisited on December 14, 2021. (Revisited with continuation determined to be the same.)</p> <p>The Governing Board will revisit June 28, 2022.</p>
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent